



Partnership with Parents Policy

My Sunshine Day Nursey and Pre-School working in partnership with our parents is an important aspect of our nursery philosophy. We will ensure that parents and carers are provided with the opportunity to actively participate in all aspects of our nursery. Where appropriate, this will include the review and implementation of policy and decision-making processes, and the delivery of services to their children.

Through this policy and the appointment of professional staff, we aim to make parents/carers feel comfortable in our nursery and that the staff team are friendly, approachable and attentive to their needs and the needs of their children.

My Sunshine Day Nursery and Pre-School aim to achieve this by:

- Open door policy for all our parents and carers.
- Enable parents and carers to have an contribution to events and activities that are held within the nursery.
- Parents and carers having the opportunity to discuss and review their children's progress at any time and have access to their child's Learning Story.
- Informing all parents/carers of the policies, procedures and guidelines the nursery operates by.
- Establishing varied and effective parents and carers methods of communication, making a two-way flow of information, knowledge and expertise between parent and carers and practitioners.
- Encouraging the parents and carers to have an input to their child's learning through home observations for their child's learning story.
- Accepting that all families are different and supporting them where needed.

- Providing parents with up-to-date knowledge and helping them to understand more about children's learning, i.e. leaflets about outdoor play, treasure baskets, schemas.



- Celebrating children’s home languages by encouraging parents to contribute word lists for practitioners.
- Encouraging parents to inform us of any changes in circumstances or anything which may affect the children’s development, through open communication and parents evenings.
- Inform parents how the nursery supports children with special educational needs and disabilities.
- Find out the needs and expectations of parents. We will do this through regular feedback via questionnaires, suggestion system and encouraging parents to review working practices. We will evaluate any responses and publish these for parents with an action plan to inform future, policy and staff development.

The key person system supports engagement with all parents and will use strategies to ensure that all parents can contribute to their child’s learning and development. Parents contribute to initial assessments of children’s starting points on entry and they are kept well informed about their children’s progress. Parents are encouraged to support and share information about their children’s learning and development at home.

The key person system ensures all practitioners use effective, targeted strategies and interventions to support learning that match most children’s individual needs.

This Policy was adopted on	Signed on behalf of My Sunshine Day Nursery by Harriet Ballardie (Nursery Manager)	Date Policy was Disseminated to Staff	Date for next Policy review
1 March 2018		1 March 2018	1 January 2019