



Our Curriculum at My Sunshine Day Nursery

At My Sunshine Day Nursery & Pre-School we recognise that children learn in different ways and at different rates and plan for this accordingly. Our intention is to support all children attending the nursery to attain their maximum potential within their individual capabilities through our Nursery curriculum.

With each activity we undertake we look into the intent of the activity, how best to implement the activity and what impact this activity will have on the children. Our approach to learning is through 'In the moment planning and adult led' which enables staff to have a high level of engagement with all of the children based on their current interests. We use the Birth- 5 matters to support our teaching and learning throughout the whole of the Nursery, which enables us to promote a holistic and inclusive environment for all children. Our ethos of learning to support the individual needs of the children, give them the skills to become confident, independent and resilient individuals to enable them to go onto their next educational journey. Self-regulation is a very important part of our ethos and curriculum and we believe that giving the children the opportunity to have their own voice, giving them the skills to manage conflict and the ability to resolve conflict is a very important part of this journey. Our curriculum is embedded through the practice of skilled practitioners to ensure that the children have the best start to their educational journey.

Our Curriculum

Intention: A unique learning journey tailored to each child's individual needs that is promoted through all of areas of learning which allows the children to develop curiosity, imagination, resilience, confident in a safe and secure environment. As a setting we believe that Personal, Social and Emotional Development is a critical part of each and every child's learning and with forward thinking approach this allows the children and staff to foster an understanding of the world in line with the British values and embracing our diverse society. We want them to awe and wonder of the world and do this through creating an enriching environment that is inclusive of all cultures, ethnicity and beliefs which encourages all children to have wonder and awe for the world and to leave the Nursery with curiosity and a love of learning.

Implement: Our learning is based on an inclusive and holistic approach between key person and parents. We take the children's interests and where they are developmentally and enable the environment accordingly. The children are taken through their learning journey at MSDN with the support of strong



and positive relationships with practitioners, Key Persons and families who continuously support the learning with engagement, interaction, motivation, care, love and support. We also enable this by having individual room curriculums for each classrooms on what we want our children to be achieve before they transition to the next stage of their educational journey.

We provide a positive play environment for every child, so they may develop good social skills and an appreciation of all aspects of this country's multi-cultural society. Cultural Capital is embedded naturally throughout our play and practice. We plan learning experiences to ensure, as far as practical, there is equality of opportunity for all children and a celebration of diversity.

Impact: At MSDN we want children to leave the nursery with a strong love and enthusiasm to learning own learning style, the ability and confidence to build healthy relationships with others and for them to have the confidence to independently problem solve and deal with conflict resolution and manage their own self and feelings through the zones of regulation. We want our children to be able communicate their needs and wants and become independent individuals in their own right.

Cultural Capital Definition

We know that our children arrive at Nursery having had different experiences than others, in their learning and play. As an example, research tells us that there is correlation between the number of words a child knows and their future success - so is it fair that some children do not hear the same number of words than others? Through our Nursery curriculum and through interactions with adults, our children can experience the awe and wonder of the world in which they live, through the seven areas of learning. Cultural capital is about preparing children with the knowledge and skills for what comes next. This is so important in early years because what children learn in those vital first years of life will stay with them forever.

We implement the Early Years Foundation Stage 2025 (EYFS) welfare requirements and the Birth to 5 matters guidance that sets standards to ensure all children learn and develop well. We support and enhance children's learning and development holistically through play-based activities. We review all aspects of learning and development and ensure a flexible approach is maintained, which responds quickly to children's learning and developmental needs. We develop tailor-made activities based on the children's current interests and home interests which informs us on how to enable the environment and draw on children's needs. This is promoted through a balance of adult-led and child-



initiated opportunities both indoors and outdoors. We acknowledge parents as primary educators and encourage parental involvement as outlined in our Parents and Carers as Partners policy. We build strong home links in order to enhance and extend children’s learning both within the nursery environment and in the child’s home.

We share information about the Birth to 5 matters with parents at every opportunity via FAMLY

Signed on behalf of My Sunshine Day Nursery by Harriet Ballardie (Nursery Director)	Date Policy Disseminated to Staff	Reviewed
	September 2025	September 2025